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## **Theoretical Approach Ibrished In Ecological Thinking For Environmental Training In Rural Education**

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### **ABSTRACT**

The environmental situation of the planet beginning the 21st century, which is identified with the ecological aspects and is characterized by the ways of life of people; it needs an education that focuses on awakening the conservationist conscience for the appropriation of ecological values and democratic coexistence of man with all species where respect for the natural environment prevails. The purpose of the work was to Generate a Theoretical Approach imbricated in the Ecological Thought for Environmental Training in Rural Education, case: Bolivarian School "Felipe Dáger", from El Rastro parish, Guárico State, supported by theories: Vision of Complex Thought de Morin (1998), Theory of Ecology by Bronfenbrenner (1987), General Theory of Systems by Von Bertalanffy (1976), Social Constructionism by Berger and Luckmann (1991), Education centered on the person of Rogers (1980), Sociocultural de Vygotsky (1981), the Reasoned Action of Azjen and Fishbein (1980), and the Theory of Value, Norms and Beliefs for the Environment in the prediction of the Ecological Behavior of Stern et al (2000). Epistemically, it was framed in the postpositivist paradigm, the thought of Complexity, Hermeneutic method and Grounded Theory according to Strauss and Corbin (1990). The scenario was the E.B. "Felipe Dáger", the key informants (5) teachers of Primary Education. The information was collected through the in-depth interview and the interview script. Findings: the actors committed to the educational event agree that rural education deserves a pedagogical transformation in which praxis elevates the meaning of safeguarding and caring for the natural environment for human life. It is necessary to transform mentalities, to activate awareness given that the current behaviors in the rural population are conditioned by a culture that although at first favored the inhabitants in some way, today the true results are becoming evident. Reflections: rural and urban community must unite and work together to influence the independence of the individual, making them rethink in a critical and conscious way their actions that undoubtedly have an impact on the ecological environment.

**Keywords:**Theoretical approach, Ecological Thought, Environmental Training, Rural Education.

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