



Volumen 3 Número 1 Mes de Enero 2020

Ecoformation For Permaculture: A Transdisciplinary Look Of Resigning Significant Learning In Contexts Of Rural Education.

Author: MScYeccica Nohemi Jiménez Castillo

Email: : jimenezyeccica@gmail.com

Research Line: Environmental education

ABSTRACT

Rural education that is currently developed is decontextualized and ecoformation is not practiced, which is a tool that includes politics, economy, culture, history and the processes of change at the personal, social, environmental, what the present investigation had as purpose: to generate a substantive theoretical approach about the ecoformation for permaculture from a transdisciplinary perspective of resignification of meaningful learning in high school contexts based on the vision of social actors immersed in rural education of the state Guárico, based on the referential theories: Ecopedagogical, Eco Philosophy, Liberating Education, Complex Thought, Significant Learning, Constructivist, among others. The research assumed the interpretive paradigm, based on the hermeneutical method; the scenario was three rural schools of Miranda municipality of Guárico state; it relied on the input of five key informants. The collection techniques were the in-depth interview; The techniques of analysis categorization, structuring, triangulation, systematization and theorization. It was obtained as findings that there is a decontextualized pedagogic practice of reality, locked in the classroom, the exclusive responsibility of the teacher. In this regard, the researcher generated a contribution to the scientific community called ecoforming for permaculture, experiential and sustainable learning for life and the training of eco-conscious citizens and lovers of nature and respect for biodiversity. From these perspectives, educational institutions, and the community are protagonists of this real challenge, committed to the ecoformation for permaculture through a social and productive co-responsibility as they have the responsibility of the integral development of the student, so that they can convert it in a valid and possible alternative for sustainable and sustainable development through an eco-productive system.

Descriptors: Ecoformation; Permaculture; Transdisciplinarity; Significant learning; Rural Education

Biographical Review: Licenciada en Educación Mención Computación. Universidad Nacional Experimental Rómulo Gallegos, Calabozo estado Guárico. Fecha: 2012. Título Obtenido: Magíster en Educación, mención: Desarrollo Comunitario. Experiencia Laboral: En el Colegio Universitario de Administración y Mercadeo Profesor y Tutor de Trabajo Especial de Grado. Jurado Evaluador de Informe de Pasantías Profesionales y Trabajo Especial de Grado. (2018) Núcleo Escolar Rural (NER-485); Coordinadora Institucional, Coordinadora Institucional