



Volumen 3 Número 1 Mes de Enero 2020

The Vacuity OF University Educational Thought and its Meaning in the Development of Being.

Author: Dr. Tania López Cornejo

Email: Tanialopez@gmail.com

Research Line: Integral Human Development

ABSTRACT

In this article, it is based on the premise that in the University, a world of meanings and signifiers, it is built and deconstructed in a model of knowing and learning that is ultimately expressed from a training process that distinguishes a university thought within a specific and singular context. In it, it is argued from the Thesis; that the University Educational Thought is Vacuous since the Constructions of the Thought are modeled in Circumstances Terms and not of a Project for the Development of the Being. The argumentation of the referred thesis, was approached from epistemological procedures that generated an implicit phenomenological theory in the pedagogical dimension of the formation process, which were approached from a postpositivist epistemic approach as an emerging paradigm and a phenomenological method. The research scenario was the National Experimental University of the Central Plains Romulo Gallegos. This study showed that: The fundamental factor to live in a sustainable society is education, because sustainability requires consciences prepared for a new way of living away from consumerism, which is not a relationship with things, but a way vicar of interacting the ego with its unsatisfied natural needs.

Keywords: Emptiness of Thought, University Education, Development of Being

Biographical Review: Doctora en Ciencias de la Educación. Profesora Agregada Ordinaria a dedicación exclusiva, Área de Ingeniería en Sistemas, UNERG