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## **Ontology of the Teacher's Vocation Linked to Labor Performance**

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### **ABSTRACT**

The research studied has the title: Ontology of the vocation of the teacher linked to job performance. Framed in the thematic axis: knowledge of the vocation of the teacher from the job performance in their different roles as teacher of learning environment or function for the manifestation of educational roles, where the educator is facilitator, counselor, manager, psychologist and more according to the circumstances, for the discovery or strengthening of the vocation during the educational labor development of the active personnel; specifically, the teachers of the educational circuit 9. In concordance, the teaching vocation is a personal purpose that comes from God to leave a learning that marks history and changes this society. In terms of education, is the delivery and passion to impart knowledge, from the needs of each student. For this reason, a research study was carried out with the general purpose of generating a theoretical approach on the ontology of the teacher's vocation linked to the work performance of the educational circuit 9 of Calabozo state Guárico and with the specific purposes of inquiring about teacher's thinking in relation to their vocational ontology, to disclose the work performance of the teacher belonging to the educational circuit 9, to describe and interpret the complexus related between the teaching vocation and the work performance. Under the Qualitative Paradigm sustained in the following theories: Karl Roger's humanist theory, Donald Súper's theory, career anchor model and dual factor theory. The method used was the phenomenological, the semi-structured interview was applied as a technique to collect the information provided by eight (08) key informants and two focus groups. The instrument used to collect the information was the interview guide by guidelines. The data was analyzed through categorization, structuring, triangulation and theorization. Results: The teachers of circuit 9 stated that they have a passion for their work and the function must be consistent with the profile or talent for successful fulfillment. Theoretical approach: The teacher who works where he likes will offer an excellent job performance.

**Descriptors:** Ontology, teaching vocation and job performance.

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