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## **Praxiology of the Teacher From Emotionality. A Complex Theoretical Approach in the Context of University Education**

**Author:** Maris Coromoto Coronel Gutiérrez

**Email:** [mariscoronelg@gmail.com](mailto:mariscoronelg@gmail.com)

**Research Line:** Integral Human Development

### **ABSTRACT**

Addressing the praxiology of the teacher from the emotional level in the university context, constitutes a latent challenge for the researcher, a relevant cognitive commitment even more, if this approach is carried out from a complex methodological perspective. In this particular context of knowledge, the present doctoral research was located where the pretension was to generate a complex theoretical approach about the praxiology of the teacher from the emotionality in the context of the University Education; epistemologically, the research was based on the contributions of complex thinking, which according to Balza, we cannot see the human being in a fragmented way. Regarding the method, the research was developed based on the integration of the hermeneutical phenomenology as proposed by Van Manen. Likewise, the theoretical foundations of the present investigation, were nourished by the contributions of Carl Rogers in the humanistic theory; Goleman in the theory of emotional intelligence and Maturana in the theory of the biology of love. The research scenario was the UNERG Radiodiagnosis Program, where the researcher interacted and addressed the key informants through an interview as a conversation, dialogic, free, deep, to extract from them the most important categories related to their knowledge and doings. These knowledges and doings, analyzed and interpreted in a process of categorization that allowed the generation of emergent categories, which were desconstruida and put to dialogue for the emergence a new corpus of a complex theoretical approach about the object of study, as a contribution of the knowledge. In this sense we have, that in education should rethink the conception of knowledge and practice in the processes of teaching and learning, where rather than emphasizing a rigorous transmission of knowledge, should focus more on the integral development of being human, who feels and expresses his feelings from love, to translate it into a favorable emotional and therefore, self-confident.

**Keywords:** praxiology, praxis, action, emotionality, complex thinking.

**Biographical Review:** Docente Agregado de la Universidad de los Llanos Centrales Rómulo Gallegos (UNERG), en el Área de Ciencias de la Salud, Directora del Despacho Vicerrectorado Académico UNERG; Coordinadora Estatal Guárico de los Programas de Salud: Lactancia Materna; Promoción Social; Niño, Niña y Adolescente. Doctora en Ciencias de la Educación; Maestría en Investigación Educativa, Especialista en Gerencia de Salud Pública.