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Cultivation of the Spiritual Being as an Axiological Basis that Guides the Teaching Praxis

Author: Esp. María Rosa Vinci

Email: mariarosavinci@gmail.com

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ABSTRACT

This research generates a Theoretical Approach on the Cultivation of the Spiritual Being as an Axiological foundation that guides the Teaching Praxis. Starting from considering the human being as a three-dimensional being, conformed by Body, Soul and Spirit and reflecting that each dimension must be meditated at the moment of forming the individual from the educational spaces, giving place in the midst of knowledge to an integral formation taking into account the Cultivation of the Spiritual Being. In this sense, research is located within the Qualitative Paradigm; and according to the context of study and the purposes that are pursued, it is framed epistemically in the Phenomenological Method. Regarding the Social Actors, the informants were made up of five (5) Teachers of the U.E. "Salustiano Crespo". As a Technique for the Collection of Information, a Semi-structured Interview was used, the results of which allowed for an analysis from a qualitative and interpretative nuance, giving way to the categorization, structuring and triangulation of the information, to perform the theorization and final reflections As for the subject studied. Using as reference the Immanuel Kant Ethical Theory, Zohar and Marshall's Theory of Spiritual Intelligence, Scheler's Axiological and Values Theory, and Bronfenbrenner's Ecological Theory. Finally, it was theorized that the cultivation of the spiritual being as an axiological foundation of teaching praxis encompasses essential purposes, is to change the vision of professional performance in teaching and see it as an opportunity for the integral formation of students, giving importance to The spiritual, therefore, must be stimulated from the same educational process, making it express the best of interiority, that is, the immanent to the other areas, both cognitive, physical and cosmic.

Descriptors: Cultivation of the Spiritual Being, Axiological Foundation, Teaching Praxis.

Biographical Review: Especialista en Docencia Universitaria. Especialista en Integración para las Personas con Discapacidad. Doctorado en Ciencias de la Educación UPEL