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Human Development as an Axiological Dimension in the Academic Exercise Of University Education.

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ABSTRACT

Higher education in the face of global challenges must provide its teachers with solid competences, considering the values that facilitate or compromise their integrality, a perspective that leads to the study of the importance of human development as an axiological dimension in the academic year. of university teaching. In this sense, the research methodology is part of the monograph modality. The steps considered were the choice of subject, delimitation of the topic, search of reference material, storage of information, schematization of the monograph through summaries, first draft and final report; using for the collection and analysis of information the signing, summary, as well as underlining and critical analysis with argumentation. The classification of the text was made according to the themes of the specific objectives making its analysis, explanation and final comment, highlighting the importance of human development of the teacher as an axiological tool for the training of their students, Factors that affect the academic exercise of university teaching for human development and theoretical foundations of the axiological dimension as an enriching source for the training of the future teacher. By way of reflection, it is considered that higher education in the face of new challenges (social, cultural, economic, political, paradigms, information, communication), must have an integral teaching staff without forgetting the human nature, necessary to complement the academic, social, cultural, abilities, attitudes, aptitudes, from an axiological training that projects his actions in his teaching practice. It is concluded that the university teacher of the new millennium, must be a person capable of giving light, guiding the path of its students, facing the challenges and adversities, with knowledge and having as a flag the values to adapt to the demands of knowledge of the current world .

Descriptors: Development, Teacher, Training, Axiological, Values.

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