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Student Motivation and Learning Construction: A hermeneusis in the context of General Secondary Education

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ABSTRACT

Life is fundamentally active and is always in constant development, from the moment in which every human being begins to form adopting different values that lead to the formation of the individual as such within a society, where such training will allow him to relate with different people, giving them the opportunity to reach their own goals. From this point of view, the purpose of this research is to make a hermeneus about the motivation of students and the construction of learning in the context of the U.E.N "Rafael Cabrera Malo", San Juan de los Morros, Guárico State. Therefore, the paradigm under which it develops is the qualitative paradigm, from a phenomenological approach that by its subjective nature allows the study of reality from the frame of reference of the subject who lives and experiences them. In relation to the method, the one indicated for this case is the phenomenological and hermeneutic, since it seeks to interpret the lived reality. The design corresponds to a field investigation, descriptive type. In relation to the techniques used for the collection of the information, the interview was used, directed to three subjects chosen at random under the criteria: knowledge of the scenario, disposition and interest. As for the instruments of qualitative research, an interview script was used; also, resources such as the camera and recorder. Once the information was collected, the interviews were transliterated, the discourse analysis was carried out, applying the categorization, structuring, contrasting and triangulation, which conferred features of scientific reliability to the construct. The foregoing led to evaluative reflections in which the situation experienced by students of general secondary education stands out.

Descriptors: Education, learning, construction, motivation, interest.

Biographical Review: Profesora de la U.E.N. "Rafael Cabrera Malo" en el Área del CBIT. Facilitadora en CECAL GUARICO, INCES, MISIÓN SUCRE Y CETPEGAS en el Área de Contabilidad e Informática. Actualmente Asistente del Departamento de Control de Estudios en la U.E.N. "Rafael Cabrera Malo". MSc en Ciencias de la Educación y actualmente en estudio de Doctorado en Ciencias de la Educación en la UPEL