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Theoretical Anthropological Theoretical Approach in the Formation of the Family for the Integral Education of their Sons and Daughters

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ABSTRACT

This research had the general purpose: to generate an anthropological theoretical approach based on the formation of the family for the integral education of their sons and daughters. Based on it, the androgynous theory of Adam (1977), structural theory of family functioning Minuchin (1977), among others. Epistemologically the study was inserted in the interpretive paradigm under the ethnographic method, the scenario was the Humboldt National Lyceum located in Calabozo and the key informant subjects are made up of two (2) teachers, (2) students, (2) experts (2) parents and representatives. The participant observation technique was used and the interview was carried out in depth, and they were placed in a matrix that allowed the theories of the study to be generated and, in the same way, to perform the triangulation, contrast and theorization of the same. Coming to the reflection that, family life is still a fundamental value, it is something that identifies and marks towards the future. Society has to reflect on the transcendence and future of the family and its impact on the community, everyone must participate comprehensively in collective planning, you cannot delegate co-responsibility to others.

Descriptors: Anthropology; Family Training; Integral education

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