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## **Social Networks as a Collaborative Learning Tool in the Training Process Of the University Professional. A Hermeneusis from the Actors Involved**

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### **ABSTRACT**

With the emergence of new technologies, especially those related to social networks, education has been one of the most benefited disciplines, essentially favoring group work, peer collaboration. And although the applications are increasingly simple to use, and students being digital natives, it is necessary to give them training in terms of digital literacy. The intent of the research was to generate a theoretical construction on social networks as a collaborative learning tool in the process of training the University Professional. The research was developed under the post-positivist paradigm, oriented in the hermeneutical phenomenological research method. The subjects of study that participated in the research were: 1 AIS Distance Education Teacher, 1 AIS Face-to-Face Teacher, 2 Teachers Teaching Experience in Other Academic Spaces, 1 AIS Student, 1 Student with Other Academic Spaces, 1 Director ) UNERG Curriculum, 1 UNERG Information Technology Director. The scenario to develop this research was the Rómulo Gallegos National Experimental University, located in San Juan de Los Morros, Guárico State. At the same time, the techniques for collecting information were participant observation and in-depth interviews. In turn, the content was grouped into thematic units that were predetermined by the researcher and within these the categories that emerged during the process were incorporated. In this regard, the findings showed that the use of social networks as a collaborative learning tool in the process of training the University Professional improves the communication capacity of teachers, using code systems (symbolic representation) other than oral language, acquiring A growing importance. Therefore, the Romulo Gallegos National Experimental University must begin to transform their careers and courses to totally or partially non-contact modalities, producing an important demand for teachers with adequate training to perform their functions in these scenarios

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