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Factors Associated With Authors and Guardians Communication in Developing Research Work. Rómulo Gallegos University Área Educational Sciences

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ABSTRACT

The present investigation was oriented to the analysis of the factors associated to the strategic approach of the communication of thesis and tutors in the elaboration of research works, with the purpose of studying which are elements that influence the communication process between the tutor and the tourist, in order to improve and make this relationship more productive for the successful completion of grade work and consequently continue conducting research. The stage was the National Experimental University "Romulo Gallegos" of Calabozo. The subjects of study were students of the last year of Education and tutors of this house of this university. This research was based on the qualitative paradigm, with the support of the ethnographic method. Data collection instruments in-depth interview. As an analysis technique, the structuring and triangulation categorization, for validity and reliability, was done internally by giving due rigor to each aspect developed. This analyzed the experiences, meanings and perceptions of the tutors and thesis regarding the research tutoring. The reference theories that served as support Cognitive Psychology, Humanist Psychology. Constructivism, Theory of Communication. The results of the study highlighted that the interpersonal relationships between tutors and thesis are not the most appropriate, due to ignorance of research theories, methods and techniques, they said they were neglected by the tutors, resulting in a limitation to conduct research. Likewise, the mentoring process must be guided by the respect and mutual understanding of the activities that the main actors fulfill: theses, seminarian and tutor. Similarly, it was considered that all university students, who are in the condition of a thesis, should have a training program based on the intelligent use of cognitive and socio-emotional self-control strategies to develop a research paper

Descriptors: Communication process, communication strategy, Tutor process

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