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## Preeminence of the Doctoral Thesis as Philosophical-Scientific Speech

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### ABSTRACT

This research had as a general purpose: Explain the Pre-eminence of the Doctoral Thesis as a Philosophical-Scientific Discourse. It is possible to consider that from the methodological point of view, it was supported by a documentary investigation, with a bibliographic design, because it was based on a deep revision of the documentary material to arrive at an analysis of the phenomenon referred to the importance of the philosophical - scientific discourse in the doctoral theses, for this, 8 documents of the following authors Morles (1981), Ortega and Gasset (1979), Paraco (2008), Phillips and Pugh (2005), Eco (2010) were analyzed; Rivero (2003), Rugg, and Petre (2004) and Sierra (1999), who favored being able to describe the proposed purposes and explain the general purpose of the study, through the discourse analysis of the issues related to the elaboration, writing and speech of a doctoral thesis. In this sense, after reviewing the various positions of the researchers described in relation to the doctoral thesis, its historical evolution, structure and way of presenting the philosophical and scientific discourse of the doctoral thesis, it can be noted that: it comes from the Latin Thesis, the Greek, Thésis, which is requested as a requirement in universities to qualify for the degree of Doctor. For which, the doctoral thesis must be written in a clear, precise language, must state, defend a validated and argued interpretation with the philosophy-science binomial, while science addresses specific areas of reality, philosophy extends its systemic architecture to the whole of the real, complementing both and becoming responsible for the maturation of the productive activity of the scientific community, thereby achieving that the diaphanous argument presented in the doctoral thesis describes the theory or model that it presents with total clarity and that the knowledge generated is valid and perfectible.

**Descriptors** Preeminence, Doctoral Thesis, Philosophical-Scientific Speech

**Biographical review:** Ordinary Associate Professor of the Rómulo Gallegos University, in the Education Sciences Area. She has worked as a Core Extension Coordinator, currently she works as a Coordinator of the Curricular Unit Seminar on Degree Work, Coordinator of the Curricular Units Methodology, Research Work I and Research Work II, Director of the Center for Studies and Research of Area of Education Sciences (CEIACERG), attached to the research line Curriculum, Training and Pedagogical Innovation of the Area of Education Sciences, Director of the Interuniversity Network for Educational Innovation and Knowledge (REDINCOED). Researcher Category PEII A1. Innovative Doctor of Education Sciences, Postdoctoral Degree in Philosophy and Transdisciplinarity, Program for Deepening and Expansion for Training of Tutors. UPEL / IMPM CUAM agreement. Tutor Training Course: UNERG