



Volumen 3 Número 1 Mes de Enero 2020

Theoretical Model of Citizen Participation Focused on the Praxeology of the Venezuelan Educational Triad

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Research line: Integral Human Development

ABSTRACT

Citizen participation contributes to rapprochement between communities and local authorities so that decisions are relevant and timely with the reality of the current educational context. However, the scenario has been different, the vast majority of parents and representatives and community do not participate constantly in the institutional and learning projects of their children, losing social and cultural value showing inability to face the reality that demands them. Therefore, the Doctoral research will have the purpose of generating a theoretical model of citizen participation focused on the Praxeology of the Venezuelan Educational Triad. It is based on the theories of Ludwig's Systems Von Bertalanffy (1968), Maslow's Humanist Philosophy, Rogers' Humanist. Methodologically, this study will be developed from a qualitative paradigmatic view, supported by the phenomenological method, through in-depth interviews with five key informants, which will allow the emergence of categories, direct from the encounters, product of the reality found.

Descriptors: Citizen Participation, Praxeology, Educational Triad.

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