

Vocational Training in Times of National Pacification: Axioteleological Reference Fabric in the Look of the University Transformation

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ABSTRACT

The purpose of the research was to generate a fabric of axioteleological references on vocational training in times of national pacification in the perspective of university transformation, it was built on the perspective of the post-positivist paradigm of science with an emphasis on qualitative research using the hermeneutical method. The research was carried out at the National Experimental University of the Central Plains Rómulo Gallegos (UNERG) Valle de la Pascua Extension, while the key informants were 2 professors who work as academic and cultural coordinator as well as 3 students from the aforementioned university. The information was collected by means of the in-depth interview technique using the notebook, photographic camera and recorder as instruments. The information was analyzed using the technique of categorization and triangulation of informant perspectives. The information was validated through the triangulation technique and credibility was determined through the certification and return of the informants. Among the findings it emerged that vocational training in University Education is broadly described and outlined in the first conceptual reviews of the social imagery that drives the profile of citizen training as a strategic component for the development and strengthening of communities. It was interpreted that the construction process implies assuming a proactive and synergistic rethinking of the curricular actions and the stages of professional training focused on the human and emotional, where the teacher and student recognize the importance of the axiological background as a fundamental core of the training process.

Key Words: Professional Training, National Pacification, Axiology, University Transformation.

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