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### Research From Freedom and Ethics, and Integrating Vision in the Construction of University Student Knowledge

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#### ABSTRACT

Universities are places to combine thinking, knowledge, teaching and reflection, using tools to build points of view of the world and to share their differences through freedom. For these reasons, I have analyzed some national and international research as reference model to understand the interpretation and feelings of students, graduates and teachers from UNEFA and UNERG. In the same way, the epistemological substrate is constituted by theories of a humanist nature related to the educational and learning process, as well as social and communicative processes, as main axes to articulate the training. I considered the hermeneutical phenomenological method, which moved forward with the theories of Martin Heidegger, carrying out semi-structured interviews that led to understand the investigation from freedom and ethics as an integrated vision for the construction of university students knowledge. In that way, the need to give the student talent development and thought was revealed, as well as creative and reflective, to be applied on their own research. On the other hand, they must defend with accurate arguments, their thinking in front of pre-existing judgment that only creates barriers between teachers, tutors, jury and investigators. In the same way, universities must define some guidelines, framed into ethics and responsibility for producing knowledge through a harmonic articulation of their recourses. Like this, very well formed and informed students will be able to do research through the analysis, interpretation and comprehension that will give solution to society's problems.

**Keywords:** Research, Knowledge Construction, Freedom, Ethics

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