



Volumen 3 Número 2 Julio 2020

Transdisciplinary Vision Eco-Environmentalist Teacher as a Praxiological Challenge

Author: Profa. Raiza Rebolledo

Email: raizarebolledo68@gmail.com

Research Line Environmental Education

ABSTRACT

The present is a document representing the state of the art of the author's doctoral thesis, aimed at interpreting the transdisciplinarity of the teaching eco-environmentalist, as a praxiological challenge whose scenario occurs in the environment of the Alma Mater of the National Experimental University of the Llanos Occidentales "Ezequiel Zamora", Vicerrectorado of Planning and Regional Development in San Fernando, Apure State, from the pospositivist paradigm, with a transdisciplinary approach of Nicolescu (1987), and phenomenological-hermeneutic method, due to the current inexistence of a proper method for the treatment of transdisciplinarity, applied to five (5) key informants, from the observation of participant action, under the modality of essay, on three (3) constructs, concluding that the emergent ontoepistemological matrix, allowed to warn that the transdisciplinarity eco-environmentalist teacher, as a praxiological challenge was framed in an ethical behavior Assertive ico of emergent leadership that promises opportunities of general knowledge, with respect to the sense of belonging in the eco-environmental field.

Keywords: Transdisciplinarity, Eco-Environmental, Teaching Praxiology.

Biographical Review: Professor and Lawyer, Director: La Milagrosa Private School Educational Unit, PhD in Environment and Development UNELLEZ-VPDR Apure, ORCID Code: <https://orcid.org/0000-0002-1332-1618>.