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Pedagogical Advice: Coadyuvante of the School Climate in the Elementary School

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## **ABSTRACT**

The purpose of this research is to analyze the role of the pedagogical advisor as an adjunct to the school climate in Venezuelan primary education. The theoretical research substrate focuses on Wefer (2006), and the Ministry of Popular Power for Education (2007) as a product of a research, action, participatory and leading role, based on the Kemmis Model. The article is based on the research line: Educational Management. The information was obtained through the opinion poll in Permanent Research and Training Groups and in documentary research as a means to inquire about the effective school climate in the educational institutions of the Juan German Roscio Nieves municipality of the Guárico state. Since working as a pedagogical advisor in primary education is not a simple task, but rather it is a complex process with a multiplicity of expectations that are generated around the development of your practice and that originates in direct contact with students and teachers in The different academic spaces. The analysis of the sources allowed us to conclude that pedagogical advice is essential for the process of measuring the educational process, which is why it is constituted as one of the fundamental pillars of educational quality, it is also necessary that the pedagogical advisor is committed to action pedagogical based on the human dimension of its management as a fundamental principle of quality education where the attitudes assumed by one of the members of the organization are understood.

**Descriptors:** Pedagogical advisor, mediator, school climate, teaching praxis, school management.

**Biographical Review:** Born in San Juan de los Morros, Guárico state where he studied as a graduate. In Integral Education at UNESR and as a Specialist in Planning and Evaluation at the Santa María University, he has worked as a classroom teacher and as a specialist in the GEB Lcdo. Francisco Aranda. Planning and Evaluation Specialist. PhD in Educational Sciences. Macaro..