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Inter-subjective analysis of the process of adaptation of the Child from Initial Education to Basic School

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ABSTRACT

Preschool Education constitutes the first step of the child's school education. It serves children from 3 to 6 years of age, a decisive stage in the development of the human being, since in it the principle of personality is formed and the basis of continuity in primary school. In kindergarten, the first level of the National Educational System, a social life begins, inspired by the values of national identity, democracy, justice and independence. On the basis of this premise, the intersubjective analysis of the process of adaptation of the child from Initial Education to Basic School was proposed, taking the Basic School "Dr. Vicente Peña", located in San Juan de los Morros, Guárico State. For which it was necessary to analyze the characteristics of the boys and girls of Initial Education who enter the 1st grade of Basic Education, in addition to interpreting the position of the teachers, both preschool and 1st grade. In correspondence with such intention, an epistemic position was adopted, protected by the emerging paradigm, with a qualitative approach, based on hermeneutics. The scenario was represented by the teachers of Initial Education and 1st grade and the children of the levels indicated, the key informants were a total of 2 teachers, 3 preschool children and 3 1st grade, all actors involved with the topic studied. As information gathering techniques, interviews with teachers and observation guides were applied to the selected children. The information collected was categorized, interpreted and analyzed in the light of theoretical references, obtaining as results that children do not bring correct habits and classify them as "undisciplined", they also present difficulties in understanding guidelines and explanations during the first months of school year. The foregoing led to evaluative reflections in which a systematic exchange between the preschool teacher and the basic teacher was highlighted to achieve the best understanding of the child.

Descriptors: Initial Education, Process of Adaptation of the Child to School

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