



Volumen 3 Número 2 Julio 2020

Aggressive and School Live in Context of Primary Education

Author: MSc Yngri Cardoza

Email: YngriCardoza23@gmail.com

Research Line: Integral Human Development

ABSTRACT

This article has the general purpose of analyzing aggressiveness and school coexistence in the context of primary education, based on the vision of comprehensive training. Among the Theories that support the study are mentioned: Theories on Aggressive Behavior by Dollar and Millar (1999) and Bandura's Theory of Social Behavior. The methodology was based on a documentary study, through the application of the bibliographic review. From this bibliographic review it is highlighted that for Dollar and Miller (1999), aggressiveness is a behavior whose objective is to harm a person or even an object. In this sense, the educational institution is considered as a social system, in it various situations are present that generate changes in which socialization and pedagogical training processes are carried out aimed at a quality school. From these perspectives, the results were: Coexistence at school requires a foundation in ethical, social, community, personal, ecological and educational values, among others, to structure the norms and procedures that will be implemented in a participatory manner at school. As an organization that is based on values represented in the objectives to be achieved, in which the essential point is participation to create a harmonious school coexistence. From what has been previously presented, it is concluded that: A good atmosphere in the classroom in affective terms, together with the ingenuity and diversity of teachers when addressing the issues, contributes a lot to students feeling motivated to learn. Each student must feel that he has a place of respect and appreciation, in which norms and rules arise from a joint agreement, and whose importance and personal benefit are evident.

Descriptors: Aggression, School Coexistence, Primary Education.

Biographical Review: Professor graduated from the Liberating Experimental Pedagogical University in the Specialty of Rural Education, Specialist in Rural Education, currently pursuing Doctoral studies in the Doctorate of Educational Sciences in the San Juan de los Morros Nucleus, Guárico State