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Proposal for a Teaching Update Program for Teaching of the Language and Literature Area.

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ABSTRACT

The objective of this study was to propose a teacher update program for the teaching of the area of Language and Literature at the level of primary education, framed in a constructivist approach, in order to improve teaching practice in E.B.N "Doctor Vicente Peña" de San Juan de los Morros, Guárico State. The population was made up of 12 teachers working in that institution. This study was developed under the feasible project modality, supported by descriptive field research, where the survey was used as a technique and as a tool a structured questionnaire through the Likert scale to diagnose the teaching strategy used in the area of Language and Literature. For the analysis, descriptive statistics were used, whose results showed that teachers continue to use the traditional method in the teaching of the area of Language and Literature and that they are not updated in relation to the constructivist approach to teaching that area. So, the proposal raised here was generated, which suggests the application of the Teacher Update Program to improve the teaching process in the area of Language and Literature in the primary education of the Institution under study.

Descriptors: Teacher Update, Language and Literature Area, Teaching strategies, reading, Writing, Constructivist Approach.

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