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### Axiological Dimension in the Training of the Nursing Professional of the Rómulo Gallegos University

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#### ABSTRACT

In Venezuelan educational policy, the projection of working towards education in social values is clearly defined, a task that is not new, but which has not always been developed with sufficient mastery of pedagogical, psychological and philosophical conceptions by teaching staff. This described situation implies that the work of strengthening social values requires, under current conditions, a deep understanding of the scientific concepts of this problem, eliminating all empiricist and spontaneous approaches from educational practice. Starting from this situation, we sought to generate a theory in the Training of the Nursing Professional of the Rómulo Gallegos University, inquiring about the role of the university, reflecting from the hermeneusis on the axiological dimension as a component of the humanistic training of the nursing professional. It is under the qualitative paradigm, supported by the science of phenomenology, since only from interpretation was it possible to respond to research, subscribed under the hermeneutic method; an in-depth interview was carried out based on some generating questions, the results were categorized and triangulated with theory, all this allowed me to generate a theory called Axiological Dimension in the Training of the Nursing Professional of the Rómulo Gallegos University

**Key Words:** Axiological Dimension, Professional Training, Nursing

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