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Educational Hermeneutic Theorization from the Nurse Social Experience in Postgrade Studies

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ABSTRACT

The purpose of this research was to generate an educational hermeneutic theorization from the social experience of nurses in qualitative research in postgraduate studies of master's degrees at UNERG. Qualitative research consists of systematic modes of questioning focused on understanding human beings and their productions, within the context of a context; whose characteristics are framed, in the reflection, where researchers become sensitive to the effects that they themselves cause on the people who are the object of their study; It also seeks to understand reality as people live, control, suspend or separate their own beliefs, perspectives and predispositions. I circumscribed the research under the postpositive paradigm, hermeneutical method. It was supported by a field investigation, in order to collect the information, an in-depth interview was used as a technique and as a tool a semi-structured interview guide. The study subjects who participated in the research were: four professors, the stage for the development of the research was the Romulo Gallegos University, located in San Juan de los Morros, Guárico State. From the review and investigation, it was possible to interpret that qualitative research helps to understand how people live and face health problems and at the same time adapt the intervention of the nurse with their commitment to care, in its universal character welfare and human support provider, provider and health builder for individuals and nations.

Descriptors: Hermeneutics, Nursing, qualitative research

Biographical Review: Professor of the Romulo Gallegos University in the Area of Health Sciences within the Nursing Program. Professor of the Postgraduate Area, in the Maternal and Child Mastery, Obstetrics Mention. Undergraduate and Postgraduate Degree Tutor. Director of the Nursing Program from 2010 to 2017 and currently works as Coordinator of the Gyneco-Obstetric Nursing Curriculum Unit.