



**Volumen 4, Número 1 Enero a Julio 2021**  
**Revista Semestral. Venezuela**

**MSc. Lisbening Caridad Torres Álvarez**

Simón Rodríguez Experimental University (UNESR) - Venezuela

Email: [lisbening80@gmail.com](mailto:lisbening80@gmail.com)

**How to cite this article: Lisbening C. Torres Álvarez (2021), "Participation and Perception of Parents and Representatives In Educational Activities Thesis of degree to qualify for the title of Doctor in Educational Sciences " I (1-16)**

**Received: September 2020**

**Revised: October 2020**

**Accepted: October 2020**

**Participation and Perception of Parents and Representatives In Educational Activities**  
**Thesis of degree to qualify for the title of Doctor in Educational Sciences**

**ABSTRACT**

Talking about school and parents is a broad topic, of course of transcendent importance, because quality education can not be conceived, there is no interrelation between the school and those directly interested in children receiving the best education. say, the parents themselves. The main purpose of this paper is to diagnose the participation of parents and representatives in the educational activities of their students. He focused on a field study under the descriptive investigation modality. The population consisted of (189) representatives of 06 selected sections from which a stratified sample was taken at random based on 20%, equivalent to (38) representatives of whom a questionnaire was applied consisting of two parts: the first consisting of nine (09) questions related to research data, socio-economic and academic level and the second part with (15) questions related to the participation and perception of educational activities, with an Ad-hoc scale, coded in three criteria. This instrument was subjected to the validity of expert judgment and reliability through the Test-retest method, obtaining as an index of Cronbach's Alpha 0.98 and 0.99. The technique to analyze the data the percentage relative frequency. The results showed that although there is communicative interaction between teachers and representatives, there is little participation of the representatives in the educational activities.

**Descriptors:** participation, perception, educational activities, parents and representatives.

**Biographical Review:** Lisbening Caridad Torres Alvarez, undergraduate professor at the Experimental University Simon Rodriguez and PhD in Education Sciences UPEL.