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“Axiology: A Theoretical Approach from the Perspective of Social Quality in the Venezuelan University”

ABSTRACT

The purpose of the research was to generate epistemological theoretical foundations that contribute to redefining the role of axiology in the search for social quality in the Venezuelan University, taking as a case study the “Rómulo Gallegos” National Experimental University of the Central Plains, methodologically, the epistemic matrix of the study is the post-positivist paradigm with a qualitative discourse, likewise the phenomenological approach is exposed, using the phenomenological-hermeneutical method for this, the scene was represented by the aforementioned house of studies, considering as social actors teachers from different areas of the university, who had sufficient credentials for this role, using semi-structured interviews for this purpose; The main findings were analyzed through the categorization, structuring, contrasting and triangulation, revealing that the university must be built in an environment of coexistence oriented to good living, aimed at exploiting the talents and capacities of each social actor in the university context. teachers with humanistic training, in addition to contributing to the construction of the quality of the graduate, in an integral human being. This leads to theorizing about the importance of axiology at the university level, generating a framework based on political, ontological and methodological components that give body to the Ecoaxiological Theory of Social Quality, which considers ethics as the articulating axis between the university context and Social Quality, permeated by the individual's life project and the practical reason for teaching, considering as key elements the university institution, the family and society, as fundamental institutions for the construction of a new vision of university work.

Descriptors: Axiological elements, social quality and Venezuelan university

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