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Theoretical Entrance Of The Andragogical Training Of The University Teacher In The Use Of TIC

ABSTRACT

This doctoral study was aimed to generate a theoretical framework of the andragogical training of university teaching in the use of ICT. It was framed within the postpositivist paradigm, with the support of the hermeneutical method. It was based on the andragogic, general system and cybernetics theories, educational technology, virtual education, information processing, critical partner, social constructivism, connectivism, neohumanist, transdisciplinary vision, complex thinking. The key informants: four (4) of the Integral Education program of the Education sciences Area of the Rómulo Gallegos University: (2) teachers and (2) students. Regarding the information collection technique, the in-depth interview was used, an instrument was used as an interview protocol, for the analysis of the information the categorization process was used, later the triangulation of sources, these generated emerging findings that were analyzed from comprehensive systemic way, in attention to the categories related to the andragogical training of the university teacher in the use of the tics.

The results highlighted that ICTs as a means of learning in andragogy training serve to teach, learn and contribute knowledge through communication, it should be used in a way that allows the student not only as a facilitator of tasks but for the invention of knowledge, taking steps to new knowledge.

On the other hand, teachers should use ICT media in their andragogic praxis inside and outside the university in a daily, dynamic way, using the particularity of distance education to make the learning processes more flexible and expand. Consequently, the Educational Work in the Use of ICT of the University Teacher must be embedded in deep changes that touch and change the structures, giving a social vision, justice and the opportunity to discuss knowledge, not only as democratization, but also as ecology of convenient knowledge.

Descriptors: Andragogic Training, University Teacher, Use of Tics

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