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### Homosexuality in Educational Environments.

#### ABSTRACT

In order to explore the perceptions of discrimination towards young homosexuals, in the educational environment. Whose central objective was based on the absence of minimal knowledge about homosexuality. Detaching specific objectives: it prevents a correct coexistence between colleagues, divides boys and girls, puts up barriers and builds interior walls, especially among men, who are still limited to an emotional development in which the fundamental premise is rejection of what is understood as feminine: emotions, affections, solidarity. Theoretically appropriating Shibley and Delamater. With a mixed descriptive analytical methodological approach, but in which a reflection perspective prevails. A study with a qualitative design was carried out applying individual and group interviews to homosexual students, parents of homosexual students and teachers where they are educated. Ten participants were included: two gays, two lesbians, four parents and two teachers. Social conflicts, confrontations between equals and problems within families were found. Verbal and physical victimization occurs mainly in the classroom; family abuse, especially paternal abuse, although less intense, exists and institutional abuse occurs through teachers and managers. The perception of all those interviewed is that there is no adequate education on the subject in the student, in the family and in the academy, therefore there is no awareness about sexual diversity and the exercise of their rights. Trained teachers are needed to properly handle this type of information. Homophobic discrimination is on the rise and goes to the extreme of causing depressive states and suicide attempts in mainly young victims.

**Descriptors:** Homophobic discrimination-Sexual Diversity- Educational Environments.

**Biographical Review:** Dr. in Educational Sciences. Master in Management, Specialist in Psychology, Bachelor of Education with a mention in Spanish and Literature, Postdoctoral student in Cross-Complex Management. Author of various publications in scientific journals and in memoirs of national and international academic events. He currently serves as an educational researcher at ANFAD and is a professor, instructor and researcher at the Western Polytechnic University of Sucre, Cumaná, Venezuela.