



**Volumen 4, Número 1 Enero a Julio 2021**  
**Revista Semestral. Venezuela**

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**How to cite this article: César Pérez (2021), "Learning Evaluation Based on Competences in the Field of University Education" I (1-9)**

**Received: September 2020**

**Revised: October 2020**

**Accepted: October 2020**

**Learning Evaluation Based on Competences in the Field of University Education**

**ABSTRACT**

Implementing the approach of competencies in higher education supposed to place it in accordance with the new needs and demands arising from the information society. On the basis of this premise, was carried out this work which had as its fundamental purposes: Discuss the reference theoretical constructs from the term competence in the area of university education. Browse from the theoretical point of view the education based on competences in the field of university education. Characterize the learning evaluation in the context of university education. Analyze the assessment of learning outcomes based on skills as a cardinal element in the University education. From the methodological point of view work is framed in a monographic form of documentary bibliographic design. The method used was the deductive analytical and analysis techniques used include content analysis and critical analysis. As a culmination, it is a cardinal element in university education, since it allows the interrelation of objectives, contents that have been selected, organized and planned, expected learning results in accordance with a professional profile and evaluation strategies in an integrated way in the processes of learning and teaching from a global and interrelated vision of the different elements of the curriculum. Reflections among university must promote the training of university teachers in the assessment based on competencies, from humanistic educational models, Dialogic, flexible and permanent within a conceptual and organizational framework that responds to the changing expectations of a complex society.

**Descriptors:** Competence, Competence-based education, Competence-based assessment

**Biographical Review:** Ordinary Professor, Aggregate category. System Engineering Area of the Rómulo Gallegos University. Comprehensive Teacher, Mathematics mention. Master in education, mention in Educational Research.