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“Theoretical Educational Model for Training in Responsible Food Consumption Articulated in the Socio-Political Socialist and Food Security Dimension”

ABSTRACT

The purpose of this research was to generate an educational theoretical model for training in responsible food consumption articulated in the socio-political, socialist and food security dimension, which was based on Bauman's Theories of Life of Consumption, of the Rivas Citizen Formation, Social Pedagogy, Natorp, Freire's Liberating Education and Ríos Humanist Theory, methodologically, was based on the interpretive paradigm, with the hermeneutical method, and was made up of three key informants, teachers who were In-depth interviews were applied to them that were analyzed taking into account the hermeneutical circle, through the systemic interpretation phases of categorization, structuring and triangulation of sources and theories, a representative hologram of reality was formed that was analyzed in detail, the results expressed the absence of university training in responsible food consumption and sovereignty food; as well as, the absence of articulation of the university with a socialist socio-political dimension, which is why the need to generate the educational theoretical model for training in responsible food consumption articulated in the socialist socio-political dimension and food security originated, aimed at the training of university teachers in the university environment, for the training of future university professionals in a comprehensive way and empowering communities, which will favor the creation of a culture of responsible consumption, and a healthy university.

Descriptors: Theoretical Model, Educational, Training, Responsible Food Consumption Socialist Socio-Political Dimension, Food Security.

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