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All Hands Sowing Program: A Theoretical Review

ABSTRACT

The "All Hands to Sow" program has been conceived as a strategic program for the integral defense of the territory, whose fundamental purpose is to promote intra-institutional and inter-institutional articulation, through an approach with agroecological curricular contents that contribute to comprehensive training of the educational communities and popular power to guarantee food security and sovereignty”, where it is applied as a transition strategy from the agrochemical model to the agroecological model. Based on this premise, the purpose of this study was to describe the epistemological theoretical constructs imminent to the Todos las Manos a la Siembra Program as a training substrate in the context of Bolivarian Education. This research was approached under the guidelines of a bibliographic design of monographic modality and of documentary type. The deductive analytical method was used and as techniques, the content and critical analysis. As a product of critical analysis, it is of great significance to express that endogenous development and the development and strengthening of environmental education are two theoretical epistemological constructs imminent to the All Hands to Sowing program that serve as a substrate in the creation of a new productive model, capable of generating sustainable growth, productive diversification and macroeconomic stability, intertwined with the principles of environmental conservation, all this aimed at the preemptory training of the student in the context of Bolivarian Education. Therefore, it is suggested to move towards a pedagogical and productive process that guarantees from the educational system a culture that aims at food security and sovereignty, where all teachers must participate and develop the program.

Descriptors: All Hands to Sowing Program, Education, Endogenous Development.

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