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Education Management: from a Transdisciplinary-Holistic Conception to the Formation of a New Social Being

ABSTRACT

The educational management that is currently carried out is extrapolated, fragmented and limited, where a transdisciplinary-holistic education is not offered or practiced for the formation of a new social being, so the present research had as its purpose: to build a Theoretical framework of educational management. From a transdisciplinary-holistic conception for the formation of a new social being; anchored in the referential theories: Existentialism, General Systems Theory, Prieto's Humanism, Idealism, Constructivism, Socio-Cultural Theory, Meaningful Learning, Genetic Theory, Humanist Theory, Axiology of Values, Ecological Theory and Cultural Theory. The research assumed the postpositivist paradigm, based on the ethnographic method; The setting was the Núcleo Escolar Rural 485 in Calabozo, Guárico state, and was supported by the contribution of five key informants. The information gathering techniques were: observation and in-depth interview. For the analysis of the information, the process of categorization, structuring, contrasting and theorizing was used. Among the findings, it was found that there is an educational management extrapolated from reality, the disarticulation of the educational context (family-school-community), the fragmentation of comprehensive training (being-making-knowing-living together). Consequently, the researcher built a theoretical framework in educational management, from a holistic transdisciplinary conception for the formation of a new social being; that promotes the development of the human being as a whole, articulating its different dimensions: being-making-knowing-living together, from the complexity and transdisciplinarity of its educational context: family-school-community, surpassing these limits to the environment, as a medium in which the social being develops and unfolds.

Descriptors: Educational Management, Transdisciplinarity, Holistic, New Social Being.

Bibliographic Review: Degree in Comprehensive Education. Rómulo Gallegos National Experimental University. Year: 2007. Title Obtained: Degree in Comprehensive Education. Master of Education Mention: Orientation. Rómulo Gallegos National Experimental University. Year: 2009. Title Obtained: Magister in Education Mention Orientation. Doctorate in Educational Sciences. Rómulo Gallegos National Experimental University. Year: 2015. Title Obtained: Doctor of Education Sciences. Postdoctoral in Educational Research. Libertador Experimental Pedagogical University. Year: 2016. Title Obtained: Ph.D. in Educational Research