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**Community Dimension of the Educational Manager in the Context of Primary Education:
Theoretical Contributions in the Field of Educational Sciences**

ABSTRACT

This research was aimed at interpreting the praxis of the community dimension in primary education from the dialogue of educational managers. Understand the meaning that primary education managers attribute to the community dimension and reveal from a phenomenological point of view, theoretical contributions about the community dimension of educational managers in the context of Primary Schools. A phenomenological epistemological stance was assumed. The method used was hermeneutical. As techniques of apprehension of the information, the semi-structured interview was used. The research subjects were (4) teachers in managerial positions in primary schools. The information was processed through a process of reduction, categorization and interpretation of the information. Among the findings, it is highlighted that, the educational managers of primary education reveal a reality that describes a disjointed praxis of the national educational proposals or guidelines, since the directive managers are not incorporated into the community that surrounds the institutions, that is, they are not they live in the community. Regarding the meaning attributed to the community dimension, adequate theoretical conceptions are appreciated in accordance with the new ontological visions of the school; but a divorce between theoretical knowledge and praxis is revealed.

Descriptors: Educational Management, Community Dimension, Educational Manager.

Biographical Review: Dra. Rebeca Rincón: Retired professor from MPPE. Master of Education Sciences, IPLAC. Doctorate in Education Sciences, UNERG. Dra. Rafaela Chacín: Ordinary Professor, Associate of the Economic and Social Sciences Area of the Rómulo Gallegos University. Master in Education, mention in Educational Research. Master in Management, mention in Educational Systems. Doctor of Educational Sciences. Post-doctorate in Education Sciences. UNERG Tutors Training Course. A lawyer. She served as Coordinator of the Master of Education, mention in Educational Research.