

Lic. Aristides Gil Rodríguez

Experimental University of the Western Plains Ezequiel Zamora-UNELLEZ, Venezuela

Email: aagilr@gmail.com

ORCID code: <https://orcid.org/0000-0001-7986-2321>

How to cite this article: Aristides Gil Rodríguez (2021), "Distance Higher Education: Models, Challenges and Opportunities." (1-12)

Received: February 2021

Accepted: March 2021

Distance Higher Education: Models, Challenges and Opportunities.

ABSTRACT

The purpose of this essay is to present the heuristic reflections of the importance of the integration of information and communication technologies (ICT), seen from the daily actions within the classroom, be it face-to-face, blended, distance or virtual, given the need to generate changes in the teaching-learning processes, and the research activity, which implies, that positive or negative experiences are exposed in the teaching process, which has meant reinventing oneself, learning, unlearning and relearning so that learning and innovation are achieved in students. A heuristic reflection is carried out on the importance of the integration of information technologies through an analysis of the theories or bibliographic materials that are presented as an alternative in the teaching-learning processes, where the descriptive perception raises theoretical foundations that allow us to reflect on reasoning about the integration of ICT, based on a prospective vision of ICT and telematics, the experience of their impact and the needs of teaching-learning under virtual environments and distance education (DL), in addition to the needs of change in the teaching through these, which refers to the importance of change in learning processes both at the teacher and student level. Educational Institutions at all levels have seen a role for teachers in venturing into virtual-learning environments, using technological tools without preparation, which means learning skills and abilities for new forms or teaching methods on the fly. - learning with the use of technologies. Meanwhile, the final reflections glimpse the autonomous learning of the teacher, for the fulfillment of the pedagogical objective and use of ICT in the interaction with students.

Descriptors: Education, Information and Communication Technologies (ICT), Teacher, Teaching, Learning, Distance Education

Biographical Review: Venezuelan, Bachelor of Public Accounting graduated from the Experimental University of the Western Plains Ezequiel Zamora- (UNELLEZ), Specialist in Accounting Mention in Audit under agreement Universidad Centro Occidental "Lisandro Alvarado" (UCLA) -UNELLEZ, Currently studying for the Master's Degree in Public Management at UNELLEZ, UNELLEZ full-time teacher, in the Social Sciences Program specifically in the Accounting Subprogram, General Director of Administration and Finance of the Executive Directorate of the Magistracy, Executive Secretary of Administration, Finance and Finances of the Government of the State of Barinas, Executive Secretary of Planning, Programming and Budget of the Government of the State of Barinas