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Education Management: from a Transdisciplinary-Holistic Conception to the Formation of a New Social Being

ABSTRACT

The educational process impacts on the social development of the boy and girl where a dynamic of human transformation is inserted oriented towards the formation of values, ethical principles and development of the human being. In this framework, the purpose of the study is to analyze the social research processes carried out for the boy and girl in times of COVID-19. The review of documentary sources favors the understanding of man's knowledge and the study of the main needs for self-realization. Here it is possible to introduce a scientific research methodology for an orientation of pedagogical work in the classroom, in addition to promoting the encounter, strengthening ties of love, cooperation, respect and contributing to science and progress in a more open way, that is, , the intelligentsia and the academy as ways for the construction of knowledge. The conclusions focus on the fact that social research favors the inclusion of children in pedagogical processes in the classroom and COVID -19 facilitates the incorporation of better techniques and methods to contribute to the integrationist development process.

Descriptors: research, boy, girl, Covid-19

Bibliographic Review: Graduate in Comprehensive Education, Lawyer, Specialist in Labor Procedural Law and Civil Law, Magister Scietiarum in Rural Education, PhD candidate in Educational Sciences from the Universidad Pedagógica Experimental Libertador. Teacher at the Isla Apurito School, San Fernando municipality, Apure State.