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Legal Educational Program for the Prevention of Bullying Based on the Doctrine of Integral Protection of Children And Adolescents

ABSTRACT

The resolution of conflicts in human rights is very important, being able to anticipate the administrative and judicial instance through educational programs. School harassment or “bullying” is the subject under study, the prevention of which constitutes the ultimate goal of this research. In this sense, the present work has the general objective: To propose a Legal Educational Program for the Prevention of School Bullying aimed at the Students of the Juan Germán Roscio High School in San Juan de los Morros, based on respect for the human rights of children, girls and adolescents within the framework of their comprehensive protection. This research is framed in the feasible project modality, with the support of a field study, made up of a population of one thousand one hundred and seventy-one (1171) students, with a sample of one hundred and seventeen (117) students to whom it was applied as an instrument data collection a questionnaire made up of (24) questions, coded in a polycotomic way: Always, Almost Always, Almost Never and Never. This instrument was validated through an expert judgment and its reliability was determined using Cronbach's alpha coefficient, with a value of (0.88). The results obtained were analyzed, using the simple percentage frequency distribution technique, deriving the following results: There is a need to implement a Legal Educational Program for the Prevention of School Bullying at the Juan Germán Roscio High School in San Juan de los Morros, based on respect for the human rights of children and adolescents.

Descriptors: Educational Legal Program, Human Rights, School Harassment, Comprehensive Protection of children and adolescents.

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