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How to cite this article: Francisca Antonia García (2021), "Orientation in Primary Education for the Development of Competences from Transdisciplinarity" I (1-7)

Received: June 2021

Accepted: June 2021

Orientation in Primary Education for the Development of Competences from Transdisciplinarity

ABSTRACT

Developing pedagogical activities encourages the use of the skills and competencies that the teacher must establish once they have begun to develop their practice. This involves a commitment and responsibility with the use of alternative strategies, plans and programs to strengthen the vision of social and community integration, and that the student located at the primary education level has alternatives and thus consolidates educational praxis. The purpose of the study is to analyze orientation in primary education for the development of competencies from transdisciplinarity. The main theory focuses on educational trends oriented in a praxis of pedagogy and social psychology as bases of a training, from a more transdisciplinary vision, and at the same time focusing on the teaching and learning system the values and principles, that are adjusted to the school for a culture of peace and the projection of full development. The methodology is supported by a bibliographic / documentary study. The main conclusion is that the basic competences of the teacher are necessary because they are the articulating axis to promote in future teaching activities the whole set of elements of the curriculum and at the same time resize a practice adjusted to the needs of the child at the level of primary education with an emphasis on the role of guidance.

Descriptors: teacher, orientation, transdisciplinarity, basic competences, primary education

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