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Education Management: from a Transdisciplinary-Holistic Conception to the Formation of a New Social Being

ABSTRACT

The research starts from the need of the educational subject to coexist in the collective respecting the individual, so the study raises the purpose of Generating a theoretical approach from the ontoepistemic of the unique and the diverse in the meeting of school coexistence of the involved in the educational event in the Bolivarian school group "José Félix Ribas" of San Juan de los Morros, Guárico state in Venezuela. It's based on the social constructivism of Lev Vygotsky that reviews the relationship of the person with their environment. The study is located in the interpretive paradigm with a qualitative approach and hermeneutical phenomenological method. The informants were the director, a teacher, a student, a representative of those who have the greatest participation in school activities. The information gathering techniques were the in-depth interview in its semi-structured modality and participant observation. To carry out the theorization, the continuous comparative method was followed until a contentive approximation of the evidences that led to its elaboration was promoted; reduction, diagnosis, purposes, graphic and hologram structure, framed in the dimensions of knowledge and based on emerging reflections. The Findings indicate that to achieve a coexistence that encompasses the unique and the diverse, it must contemplate Norms, Respect, Socialization, Motivation, Interpersonal Relationships, Positive Stimulus, Effective Communication, Mutual Help in favor of the integration of efforts in the diverse, where the Positive stimulus favor the relationships and productivity of the staff, recognizing among all the values related to respect and tolerance to adapt to the social and personal realities that correspond to live.

Descriptors: Coexistence, school, motivation, interpersonal relationships.

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