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Geohistorical Foundations for Strengthening Regional Sociohistory from the Context of the Bolivarian Chair

ABSTRACT

Current education has been giving importance to geohistory, as a discipline that allows teachers and students to know the interrelation that occurs in society based on past events. The author outlined as a fundamental purpose: To build a theoretical corpus that involves geohistory for the strengthening of the regional sociohistory from the context of the Venezuelan Bolivarian Chair of General Secondary Education; the research highlights an interdisciplinary vision that is woven into the study of space and its dynamics as part of the historical process to explain history socially. The study supported the theoretical canvas of: Vygotsky's Socio-Historical Theory (1978), Ramírez's Cultural Axiological Theory (2000), Marvin's Social Anthropological Theory. Similarly, from the epistemic and methodological perspective, the study was approached from the postpositivist paradigm with a qualitative methodological approach, assuming a methodical route through the hermeneutical and dialectical historical methods with 5 key informants, using the collection technique of the information, participant observation and in-depth interview supported by an interview script; For the analysis of the information, categorization, structuring, triangulation and theorizing were used, supported by the validity process through the replicability of the findings. Regarding the findings, they were processed and systematized based on the analysis techniques described above and it was possible to configure a theoretical approach consistent with the opinion of the informants and theorists who support the study located in the state of the art.

Descriptors: Geohistoric Approach, regional sociohistory, Bolivarian chair.

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