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The University Lecturer Practice: "Let's Focus on Creating Transformative Learning Experiences".

ABSTRACT

The university is experiencing moments of uncertainty, demanding it to respond to the demands of social changes, subjected to multiple political pressures that lead it to rethink its mission and objectives. For this reason, they must be able to assume learning styles that make their action a field of experimentation guided by transforming actors, in such a way that they become contemporary subjects open to new experiences that develop what is lived and what is being lived. This means, as stated by Martínez, M. (2000), invest in pedagogical work to create new educational experiences, where the actors are able to think for themselves, from their own subjectivity. When students are taught wisdom, they are told what they should know, what is true, they are taught to remember facts and fictions, established by each society for itself. If they are educated towards another way of Being, they are stimulated, obtaining their own truth, by giving them the ability to discover and create their own truths. For this reason, higher education calls for a teacher with a pedagogical attitude that allows the student to discover and guide different areas of knowledge, who teaches them to select, think, discuss, value the knowledge they build. The teacher's attitude towards professional training is based on the coherence of thoughts, feelings and pedagogically holistic behaviors. This attitude implies a broad, complex and systemic vision of the teacher's thought-action, this must be innovative promoting the validity of new trans-epistemological, methodological approaches, by putting into practice pedagogical-didactic processes, learning strategies, technology and educational resources, in order to stimulate students and improve the teaching-learning process.

Descriptors: University Training, Learning, Transformation, Creativity.

Biographical Review: Dr. in Educational Sciences. Master in Management, Specialist in Psychology, Bachelor of Education with a mention in Spanish and Literature, Postdoctoral student in Cross-Complex Management. Author of various publications in scientific journals and in memoirs of national and international academic events. He currently serves as an educational researcher at ANFAD and is a professor, instructor and researcher at the Western Polytechnic University of Sucre, Cumaná-Venezuela. Denise Arismendi: Distance Learning Strategies Specialist from UAH, Ba Degree in Advertising (UAH), Diploma Course in Teacher Training from UCSAR. Subjects taught at UAH as Grade II Instructor: Effective Oral Expressions, Radio Production and Creativity, Broadcasters, actors and TV host' adviser.