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University Investigation Imbricated in Complex Thinking as a New Paradigmatic Vision

ABSTRACT

The purpose of this article is to describe university research in Complex Thought as a new Paradigmatic vision in the context of the Open National University, Apure local Center. Theoretically, it was inserted in Morín's Theory of Complex Thought (1990), the Transdisciplinary Theory. Nicolescu (1987), Niklas Luhmann's Theory of Social Research (1999), Talcott Parsons' Sociological Theory (1937), Romans Theory of Lifelong Education, (1998), Adam's Theory of Andragogy (1977), Theory Hessen's Knowledge of Knowledge (1987), in the same order of ideas, methodologically focused on complex thinking, under the complementary approach, in which the hermeneutical method was approached qualitatively and the rational method quantitatively, with which 5 key informants were used, all teachers of the National Open University, to whom an in-depth interview and a questionnaire were applied, results that revealed that the teachers are not trained in complex thinking for the approach to research, which is why they continue to be conducted by the positivist paradigm and in some cases by qualitative research, which makes it clear that it focuses and aligns the research processes to be determined two paradigms in research, this leads to a production of knowledge from parceled university research that does not face the uncertainty of social realities in research.

Descriptors: University Research, Complex Thinking, New Vision, Imbricated, Paradigmatics.

Biographical Review: Ender A. Carrillo, Venezuelan, Graduated from the Universidad Simón Rodríguez Núcleo Apure, Lawyer UNERG, Magister in Educational Research UNERG, Specialist in Administrative Law UNERG. He currently works as Legal Consultant for Zona Educativa Apure and Conventional Professor at the CEFO Apure Security University.

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