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Science, Technology, Culture and Society in the University Context

ABSTRACT

In the current moments where there is talk of a crisis of values and loss of culture, it is necessary to understand the importance of opening mentalities and understanding social processes in all their amplitudes, which implies, above all, accepting them, understanding them with this connotation as a result of human activity and reflection of a given historical context. The above conditions the scientific concern, which is the result of the observations to classes carried out in the subject of Social Problems of Science and Technology and the need for university students to have a comprehensive training where science, technology and culture intertwine. The article that is presented aims to argue from a theoretical perspective the interaction science, technology, culture and society in the university context. The methods used are based on bibliographic review, hermeneutics, concrete historical analysis and, above all, the synthetic process that this requires. The results are aimed at showing that science and technology are part of the culture in a given society and are a source of changes and transformations. Among the conclusions, it should be taken into account that culture, with any of its technological or scientific names, is part of the complex framework of science, technology with society. Culture in itself is a synthesis of technological scientific development.

Descriptors: science, technology, culture, society, technique, university

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