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Knowledge Management and Comprehensive Training at the Cuban University

## ABSTRACT

In the article presented, some of the theoretical foundations necessary for understanding the relationship between knowledge management and the comprehensive training of the student in Higher Education are collected. Knowledge management allows the breaking of schemes within traditional university education in the field of generating new knowledge and skills. This management is related to the comprehensive training of university students, therefore, the subject has become of interest to academics and professionals, who recognize its positive impact on learning. The objective is to characterize knowledge management and its relationship with the comprehensive training of university students. As fundamental methods, the bibliographic review, the hermeneutics for the analysis and interpretation of the contents of scientific documents were used. The results reveal that knowledge management is a process that acquires great relevance for Higher Education in general and in Cuba in particular because it contributes to developing substantive functions in the teaching-learning process, which are reflected in a comprehensive training of the student body. university for its links between teaching, research and extension.

**Descriptors:** knowledge, knowledge management, comprehensive training, higher education

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