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**Bioethics in the Formation of Human Values And Citizen Coexistence:
"A Phenomenological Vision in Venezuelan University Education"**

ABSTRACT

The present research aims to interpret the importance of bioethics as a tool in the formation of human values for Citizen Coexistence, in the university community of the UNERG Radiodiagnosis Program. It was approached under the postpositivist paradigm, with a hermeneutical phenomenological approach. The informant subjects are made up of a teacher and two students; the scenario is located in the TSU Program in Radiodiagnosis UNERG; For data collection, the unstructured in-depth interview was used, with a generating question and the observation notebook. Reliability and credibility are guaranteed through the processes of categorization, contrasting and triangulation of emerging categories in contrast to the opinions expressed by authors through their works, originating a new vision, born from the author's perspective. As a result of the research, we have: the country situation, the particular qualities of the teaching staff and the family education of the student body converge in a melting pot that allows the generation of situations contrary to the common good, but that also makes it possible to improve relationships based on human values , from bioethics, understanding that all the actors involved in the educational fact must responsibly work together for this purpose, given that individually it is not possible to achieve it, additionally, it highlights the economic precariousness that affects all those involved, making it possible situations contrary to the common good.

Descriptors: Citizen coexistence, human values, bioethics, education.

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