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Intercultural Training in Fenhi Students: A Challenge for University Csience

ABSTRACT

Contemporary society unfolds and develops in a time of great social, scientific and technological changes in the midst of a marked process of world globalization, extreme polarization of wealth and computerization of society. As a result, the impact of knowledge, science and technology becomes noticeable in every aspect of life, including higher education. This work focuses precisely on the analysis of those aspects of the social and educational environment that, according to the author, are significant for the production, dissemination and use of scientific knowledge, around the study of interculturality, within the framework of teaching-learning process of Spanish as a Foreign Language, which takes place at the University of Havana, specifically, at the Faculty of Spanish for Non-Spanish Speakers. The research assumed theoretical and empirical methods to form a dialectical unit and develop the analysis of the social context in which the research takes place. The determining socio-organizational factors were analyzed to achieve the foundation of a renovating didactic conception that contributes to the intercultural communication of its students. From these perspectives, the potentialities of the socio-educational environment for the production, dissemination and use of Knowledge of FENHI students are expanded.

Keywords: knowledge, science, interculturality

Biographical Review: MSc. Analey Fernández Dueñas: Graduated from two university degrees: at the UCPEJV. Labor Center. University of Havana, Cuba. Faculty of Spanish for Non-Spanish Speakers (FENHI) from 2017- September 2021. MS.c. Assistant professor she obtained an Erasmus doctoral scholarship. Doctor of Science candidate.

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