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### **Pedagogy as a Complex Social Process**

#### **ABSTRACT**

The response to a good part of the situations of vulnerability, risk or conflict suffered by people and communities is a matter of interest for social pedagogy, which is committed to a transformative education, within the framework of complexity. Guiding the construction of this article based on the following objectives: 1) deepen the concept of social pedagogy and its complex relevance; 2) present considerations of the implementation of complex social pedagogy in the educational context; 3) Redefine the consolidation of social pedagogy in its complex nature to transform reality. Theoretically, it finds its foundation in Freire, Núñez, Santos and Moran, directing their voices towards an interaction of relationships, experiences and experiences in a complex reality. The methodology corresponds to a documentary study, hermeneutical analytical method of the written source, from a rigorous review of scientific and academic texts, associated with specific topics. The results allowed us to extract the twist or additional ingredient that in an accelerated way assigns complexity to social pedagogy today. The conclusions make it possible to highlight the theoretical interaction of social pedagogy, in a complex combination towards dialogue and educational practice, calling for reflection to enhance the transformation that shows the changing social dynamics with new elements and situations.

**Key Words:** Social pedagogy, complex pedagogy, transformation, dialogic.

**Bibliographic Review:** Ecuadorian educator, student of the Professionalization Program in Pedagogy at the Martin Luther King Evangelical Nicaraguan University. He worked as an Academic and Communication Advisor, providing a responsible training and advisory service.