



Volumen 5 Número 2 Julio 2022

Revista Semestral. Venezuela

Specialist Francisco Pracedes Fuentes

Escuela Primaria Bolivariana Las Tejas

Email: pracefran66@gmail.com

ORCID Code: <https://orcid.org/0000-0002-0510-8582>

Transforming Strategies of Processes For Teaching Reading And Writing In Primary Education

How to cite this article: —Specialist Francisco Pracedes Fuentes: Transforming Strategies of Processes For Teaching Reading And Writing In Primary Education. (2022), (1-11)

Received: 23/02/2022 Revised: 27/02/2022 Accepted: 23/03/2022

ABSTRACT

Reading and writing in Primary education, constitutes the fundamental basis in teaching. The problem results in critical knots in boys and girls in the reading process, since they do not know compound sounds and they hardly use the rules when reading and writing. The purpose of this work is to make a diagnosis of the current situation of students with learning difficulties, in the planning used by teachers to induce boys and girls in reading and writing, selecting methods and approaches for improvement. of the educational process and finally the description of pedagogical strategies for the benefit of the reading-writing construction process. It presents as a general objective to propose transformative strategies of the processes for teaching reading and writing in the Bolivarian Primary School La Tejas. The theoretical foundations took interest in the postulates of Martínez (2019), the Learn to Reflect pillar is defined, Torres (2021) who defines the Transformative strategies and Álvarez, (2015), who describes the process in reading and writing. The methodology was participatory action research. The information was obtained from direct observations, allowing the data required for the actions of the action plan to be obtained. The results were focused through the author's reflection, finding that transformative strategies are a constant process that begins at home and is reinforced at school and in the community. Recommending to disseminate the transformative strategies put into practice in the degree work.

Descriptors: Strategies. Processes. Teaching. Learning. Reading. Writing.

Biographical Review. Bachelor of Education and Lawyer Mision Sucre. Specialist in Primary Education Simón Rodríguez National Experimental University. Currently Director of Las Tejas Bolivarian Primary School. Positions held: Professor by the hour, Classroom Teacher.