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Strengthening of Reading in Children of 3rd and 4th Grade with the Participation of Parents and Representatives

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ABSTRACT

Reading makes possible the appropriation of knowledge, invites you to explore new spaces, to imagine new worlds and understand the environment that surrounds us. However, there are many weaknesses that arise when dealing with the written text, sometimes parents do not help in reading training, as in the case of 3rd and 4th grade children of the —Simón Bolívar National Educational Complex. . For this reason, an investigation entitled Strengthening reading in 3rd and 4th grade children was proposed with the participation of parents and representatives. The main purpose was to strengthen reading in 3rd and 4th grade children with the participation of parents and representatives. The study was based on the approaches of Pérez Esclarín (2014), Bigott (2010), Piaget (2003), Ausubel (2002), Vygostky (1993) Prieto Figueroa (1990), among others. It was framed within the qualitative approach, under participatory action research. For data collection, participant observation, semi-structured interview and field diary were used. The categories emerged from the analysis: educational transformation, mediation, family participation, reading for pleasure, reading habit. The study showed as a result that the environment that is generated in the home determines the decisions of its members about reading. It was concluded that it is essential that teachers involve the family in the reading training process. It is necessary to provide children with the opportunity to read always.

Descriptors: Reading, strategies, mediation, school, family, students

Biographical Review: Venezuelan, Specialist in Primary Education, degree obtained at the Simón Rodríguez National Experimental University. Student of the Master's Degree in Primary Education (Awaiting academic act) by the National Experimental University of Teaching "Samuel Robinson". She currently holds the position of classroom teacher at the "Simón Bolívar" National Educational Complex located in the Municipality of Tinaco, Cojedes State, showing 9 years of service.