



Volumen 5 Número 2 Julio 2022

Revista Semestral. Venezuela

**Esp. Yelitza Josefina Martínez.**

U.E.N. Republic of Colombia. Venezuela

Email: [Yelma69@yahoo.es](mailto:Yelma69@yahoo.es)

Orcid code: <https://orcid.org/0000-0001-9771-4429>

### **Use of Ecological Games Within Learning Research Projects In The Ii Stage of Basic Education**

How to cite this article: —Esp.Yelitza Josefina Martínez: Use of Ecological Games Within Learning Research Projects In The Ii Stage of Basic Education —.(2022), (1-14)

Received: 09/03/2022 Revised: 11/03/2022 Accepted: 26/03/2022

### **ABSTRACT**

The study was based on describing the use of ecological games within the research projects of learning in the second stage of Basic Education. The research corresponded to the descriptive field design with support for documentary research, where the phenomena are observed in their natural context to be later analyzed. The procedure consisted of the search for information, documentary and interpretation of the theories that supported the subject of study such as Vygotski, Piaget and Ausubel, raises the playful aspect as a tool in an integral way to provide new experiences in the students learn to value and preserve its real context. The technique used was the semi-structured interview with a question guide and the voice recorder to gather information from the key informant about their experience, purpose, planning and execution of the study event. The results determined that the teacher hardly incorporates the ecological games in the learning projects, but that when using it, although it does not follow theoretical guidelines; knows their practice, considering the planning elements of the current curricular design and executing them in open-natural spaces. It is concluded that the ecological games promote a significant learning experience in schoolchildren that allows them to acquire cognitive and social skills; expressing themselves freely in their sociocultural context, motivating reflection on the environment.

**Descriptors:** Education, Purpose, Mode, Learning projects, Use ecological game, Vironment.

**Biographical Review:** Venezuelan, Integral Professor Mention Natural Sciences graduated from the Libertador Experimental Pedagogical University Maracay, Specialist in Education Mention Basic. She currently works as a teacher at the Santiago Mariño Polytechnic University Institute. Retired teacher: U.E.N. Republic of Colombia position held Academic Deputy Director, Palo Negro, Aragua-Venezuela.