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Systematizing Assessment Instruments of Learning of Play Processes in the Development of Children In Initial Education

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ABSTRACT

The systematizing evaluation instruments of learning constituted the scientific concern. The purpose of this study is to make a proposal for change in the Simoncito Bolivarian Initial Education Center "Carlos Quintero Alegría". The methodology was under the qualitative approach to understand the subject from the point of view of its natural institutional collective authors, mothers, fathers, representatives and community in general, seen this from their reality. The design corresponds to a Transformative Participatory Action Research, in the Critical Socio Paradigm which seeks to produce social change by participating or constantly interacting with reality, taking into account experiences and experiences in the institution field of study. The line of research was curriculum, training and pedagogical innovation. The population was made up of all the students and the sample is a part of it. The results were obtained from the application of activities, which consisted of informing the end of the Community Integration Project, in the same way visits were made to the different entities, both public and private, and specialists in the field, which was necessary to motivate to teachers. As a conclusion, achievements obtained with the realization of the project were visualized, highlighting the participation of teachers and the institutional group, parents, representatives and community, as well as its successful completion, with the provision of new alternatives in evaluation instruments for the benefit of the group, boys and girls.

Descriptors: Instruments. Evaluation. Learning. Processes. Developing. Playful

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