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### **Teacher Training in the Area Of Mathematics in the Implementation of the New Curriculum at the Doctor Adolfo Blonval López Educational Unit**

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### **ABSTRACT**

The purpose of the research carried out was to carry out pedagogical action strategies to promote Teacher Training in the area of Mathematics in the Implementation of the New Curriculum in the U.E. Dr. Adolfo Blonval López. Guacara Carabobo State. Inserted in the line of research "Educational Management and Supervision" The group under study was made up of 3 key informants, intentionally selected by the researchers. Based on the John Elliot theory. The ethical character of Pedagogy (1980). The Transformative Participatory Action research method, under the conception of Fals Borda (1970), developed in three stages. Sustained from the sociocritical paradigm, it is a qualitative methodology. The data collection techniques were direct observation, semi-structured interview which was carried out by applying the instrument of a script of questions made to all the participants. The analysis of the information was carried out through the triangulation of the information obtained. The results achieved showed that teachers in the area of mathematics do not apply the pillars of education for their professional practice, they continue to develop a banking education. Therefore, strategies must be applied in which students, teachers, representatives and the community are involved, so that the student achieves significant knowledge and develops motor and social skills to deal with the different situations that arise, as well as enhance personality. in the globalized context that requires adapting to new situations.

**Descriptors:** Teacher Training, Professional Practice, Curriculum, Pillars of Education, Teaching and Learning.

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