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### **Strategies To Strengthen The Respect of the National National Symbols In The Boys And Girls of the “José Laurencio Silva” Basic School**

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### **ABSTRACT**

The national identity begins with the formation of the citizen towards respect for the national symbols. The objective of this article is to propose strategies for strengthening respect for the national patriotic symbols in the boys and girls of the "José Laurencio Silva" Basic School. The scientific concern was framed in the weaknesses towards the habits in civic education, since hardly when singing the national anthem do the boys and girls adopt a behavior appropriate to the national symbol, just as they do not know how they should act before them. The study established its foundations in the following theories: meaningful learning referred by Torrealba (2019) and the social theory cited by Peña (2019). The methodology was oriented towards qualitative research, specifically the Transformative Participant Action Research. It began with a diagnosis for the identification, analysis and solution of multiple problems in education. Which resulted in a series of reflections such as: that there is ignorance about the citizen value that national symbols represent, which leads boys and girls to lack of respect for them. Concluding that: strategies are required to strengthen citizenship education in the student, as well as workshops to raise awareness among students in relation to Venezuelan identity and sense of belonging.

**Descriptors:** Strategies. I respect. Symbols. Homeland. Education. Values

**Biographical Review:** Venezuelan, Bachelor of Education, Specialist in Primary Education, Titles awarded by the Samuel Robinson National University of Teaching, Currently Teacher of the José Laurencio Silva Tinaco Cojedes School Classroom.